

Gifted and Talented Resources:
Speakers and Consultants in Michigan

Looking for a speaker, consultant, or therapist who specializes in gifted education? MAGC has compiled the following list of gifted education professionals willing to assist educators and families through professional development sessions, speaking engagements, individual or group consulting, and/or conference presentations. These leaders in and advocates of gifted education are eager to connect you with high-quality experiences that best meet your needs.

Should you or someone you know like to be included as a resource, please contact Christie McWilliams through her website, christiemcwilliams.com.

Dr. Ellen Fiedler, Ph.D., M.S.E.

Topics: Gifted adults over the lifespan
Services for gifted students
Curriculum for the gifted
Differentiation
Social and emotional issues



Services: Professional development
Individual consulting

Bio.: Dr. Ellen Fiedler, Professor Emerita from the Master in Arts in Gifted Education (MAGE) program at Northeastern Illinois University, is currently a private educational consultant who regularly provides professional development for school districts and other educational agencies, presentations for parents, and a wide range of consultation services related to gifted students and their education. Ellen has a Ph.D. in Counseling and Guidance and an M.Ed. in elementary education with an emphasis on gifted children. She previously has served as a gifted program coordinator, state consultant for gifted, MAGC president, chair of NAGC's Counseling and Guidance Division, and co-chair and newsletter editor of NAGC's Global Awareness Division. She has published several articles in professional journals, a chapter on psychosocial issues for the gifted, and several book chapters on gifted adults, and she is currently working on a book on gifted adults to be published by Great Potential Press in 2015. Ellen has two highly gifted children and lives in southwest lower Michigan from May through October and in Florida for the rest of the year.

Contact: ellenfiedler@comcast.net or (269) 469-6225

Diana Hart, M.Ed., GATE certified



Topics: Gifted curriculum
Gifted strategies for the classroom: differentiation, cluster grouping, depth and complexity
Designing and implementing gifted programs

Services: Professional development/in-service training
District or campus consultation

Bio.: Diana Hart is a veteran teacher with 29 years of experience, 20 of which she educated gifted students and implemented gifted programs. She presents at conferences on gifted strategies in the classroom and is currently a MAGC board member. Diana has also done curriculum work integrating mathematics into the career technical education classrooms. Diana holds a BA from Wayne State University in secondary mathematics education, M.Ed. in mathematics education from the University of Michigan, Gifted and Talented (GATE) certificate from the University of California, and additional training in designing and implementing gifted programs from Drake University.

Contact: Diana.Hart@att.net or (586) 677-0441

Nan Janecke



Topics: The gifted student's college search
Surviving middle school
Dealing with digital distractions
NUMATS/talent search participation

Services: Free professional development presentations

Bio.: Nan Janecke works as Program Coordinator of the Academically Talented Youth Program at Western Michigan University's Lee Honors College. A graduate of the University of Michigan with a bachelor's degree in English, Nan sits on the board of the Michigan Association for Gifted Children where she is editor of *Images*, the Association newsletter, and on the board of Northwestern University's Midwest Academic Talent Search. She is also the president and co-founder of Partners in Learning for Unlimited Success (PLUS) of Southwest Michigan, a regional support and advocacy group for families of gifted children. Nan enjoys reading, cooking, and keeping life with her three daughters and her husband, Dan, from dissolving into chaos.

Contact: nan.janecke@wmich.edu or nkjanecke@sbcglobal.net
(269) 387-3553 or (269) 353-3757

Dr. Eileen Kennedy-Moore, Ph.D.

Topics: Social and emotional development: perfectionism, sensitivity, motivation, self-esteem, anxiety, stress
Parenting

Services: Workshops
Speaking engagements
Conference presentations
Individual consulting
E-course for parents called ***Raising Emotionally and Socially Healthy Kids: The Great Courses®*** just released Eileen's new course for parents called ***Raising Emotionally and Socially Healthy Kids***. It consists of twelve half-hour lectures on children's feelings and friendships, from the toddler years to the teen years. It offers true-to-life examples, research-based strategies, and practical solutions for common stumbling blocks. The course is available in video or audio download, DVD, and CD formats. Topics include: Teaching Kids to Care, Developing Genuine Self-Esteem, How Kids Manage Anger and Anxiety, Playing Well With Others, and Growing Up Social in the Digital Age.

[Video preview](#)

Bio: Dr. Eileen Kennedy-Moore is an author, psychologist, and mother of four. She has a private practice in Princeton, NJ, where she works with adults, children, and families. She's co-author of two books for parents: ***Smart Parenting for Smart Kids*** and ***The Unwritten Rules of Friendship***. She's also the author of an award-winning children's book, ***What About Me? 12 Ways to Get Your Parents' Attention Without Hitting Your Sister***. Eileen's blog on PsychologyToday.com is called ***Growing Friendships***. She also serves on the advisory board for *Parents* magazine.

Contact: EileenKennedyMoore.com or EileenKennedyMoore@gmail.com
(609) 655-2010

Dr. Christie McWilliams, Ed.D., M.Ed.

Topics: Differentiation for gifted students in K-12 mixed-ability classrooms
Activities promoting breadth, depth, and complexity for gifted students
Project-based learning/independent study
Strategies to motivate and engage gifted students
Activities to use when traveling with gifted youth
Service learning
Nature and needs of gifted students
Cognitive, social, and emotional characteristics of gifted students
Gifted students versus high achievers

Services: Professional development/in-service training



Workshops
Speaking engagements
Conference presentations
Individual consulting

Bio.: Dr. Christie McWilliams is a veteran educator with over a decade of experience teaching gifted students. She has also served as a director of the Ann Arbor School for the Performing Arts, university and community college adjunct faculty member, and MAGC board member holding the positions of Education Committee Chair and Membership Representative. Christie holds an Ed.D. in Curriculum and Instruction with a gifted education focus, an M.Ed. in English Education, a BA in English, school principal certificates in both Michigan and Texas, and a gifted and talented state (Texas) supplemental certificate. Her ongoing, quantitative research focuses on teachers' attitudes toward and differentiated practices with gifted students in mixed-ability classrooms. Christie has also organized and led several immersive field trips for gifted students to Europe, Central America, and Africa. Christie currently provides professional development services in gifted education to K-12 and university campuses as well as works in test development as a psychometric facilitator for Certification Management Services. She currently lives in West Bloomfield, Michigan.

Contact: christiemcwilliams.com or (832) 298-7055

Kiyo Morse

Topics: Educational models and structures for elementary schools for gifted (K-8)
Characteristics of gifted children
Management of gifted students
Teaching gifted students
Parenting gifted students
Interpreting IQ tests
Faculty teamwork

Services: Individual consulting
Q & A format

Bio.: Kiyo Morse is the founder and head of Steppingstone School, an elementary school for gifted students, young-k through grade 8, located in Farmington Hills, Michigan. She is a population geneticist, specializing in immunogenetics, by formal training and has her BS and MS from the University of California (Davis campus). In addition, she has devoted more than 30 years to the development of gifted students and an educational model for gifted students at Steppingstone School, where arts (she is also a violinist), enrichment, and creative problem solving are as integral a part of the curriculum as basic skills.

Contact: (248) 957-8200 or kiyo@steppingstoneschool.org

Dr. Kelly Schultz, Ph.D.



Topics: Middle-school gifted education
Identifying gifted middle-school students
Skills for gifted students
Organization challenges of gifted students
Overcoming digital distractions
Talent search model as an identification tool
Creating gifted programs for highly gifted middle-school students

Services: Workshops
Speaking engagements
Individual consulting

Bio.: Dr. Kelly Schultz began teaching gifted students in 1999 and has never looked back. She currently is the Director of the Academically Talented Youth Program at Western Michigan University and also teaches computer science for ATYP. Kelly sits on the board of the Michigan Association for Gifted Children and Northwestern University's Center for Talent Development. She gives many talks around the state on gifted education with the most requested talk being organization challenges for gifted students.

Contact: kelly@dyksterhouse.org (preferred) or (269) 324-0546

Kelley Senkowski, M.Ed.



Topics: Gifted needs
Academic support
Curriculum modification (tiering assignments)
Social-emotional needs of gifted children
Twice-exceptional (2e) students

Services: Professional development training
Conference presentations
Individual and team teacher consulting
Parent consulting
Virtual consulting

Bio: Kelley Senkowski has been consulting over 12 years with educators, administrators, professionals, and parents on understanding and supporting the needs of gifted students. She brings both professional and personal experience to her profession, having five highly gifted children with varying learning disabilities. Kelley holds an M.Ed. in Educational Technology and specializes in how technology can be used to support the GT and GT/LD populations. She regularly presents at regional and state conferences and also has served on district,

regional, and state boards, including past-president of Michigan Association for Gifted Children, past member of the Michigan Department of Education, and Early College Credit Earning Opportunity (ECCEO), Advisory Board under the Office of School of Improvement.

Contact: kelley@giftedconsult.com or <http://www.GiftedConsult.com> or (616) 889-5359

Kim Waters, MS

Topics: Gifted and quirky children
Social and emotional needs
Intensities
Sensory issues
Twice exceptional (2e) needs
When to seek additional help for gifted children

Services: Individual and family therapy (ages four through adult)

Bio.: Kim Waters is a private practice therapist who specializes in gifted children and their families. Kim has more than 25 years of experience in gifted temperament, anxiety, depression, autism spectrum disorders, and many other family and child issues.

Contact: (248) 851-5437 or <http://www.childandfamilysolutionscenter.com/>

Center for Neuropsychology, Learning and Development (CNLD)

Clinicians: Roger E. Lauer, Ph.D.
Jodene Fine, Ph.D.
Linda Jones, MS

Specialties: Identification of Giftedness
Twice Exceptional Children/Adolescents/Adults- LD, ADHD, ASD, Executive Function Disorders,
Anxiety/depression/mood disorders

Services: Neuropsychological/psychological/psychoeducational/developmental testing and assessment for giftedness and twice exceptional individuals struggling with LD, ADHD, ASD and/or emotional issues
Strategies and Planning for successful intervention
Therapy
Consultation with schools and workplace
Advocacy
Working memory training
Professional development



Roger E. Lauer, Ph.D., is a fully licensed psychologist in the State of Michigan who is formally trained as a clinical neuropsychologist. He earned his Ph.D. in Clinical Psychology from the University of Michigan. After finishing his doctorate, Dr. Lauer completed a post-doctoral fellowship in clinical neuropsychology within the Department of Psychiatry at the University of Michigan Medical Center (UMMC). Subsequently, he worked as a staff psychologist within the Neuropsychology Division at the UMMC prior to entering private practice. Dr. Lauer's private practice is focused extensively on neuropsychological diagnosis, assessment and intervention of learning, and attention and developmental disorders, with a focus on twice-exceptional individuals. Dr. Lauer approaches his work from a strength-based model to improve self-esteem around learning. He provides long-term management and follow-up for clients to track progress, provide parent and individual guidance, consult with schools and maximize intervention plans across all settings (e.g., home, school, work or extra-curricular activities).



Jodene Goldenring Fine, Ph.D., is a fully licensed psychologist in the State of Michigan and Certified Health Service Provider in Psychology who is trained formally as a pediatric neuropsychologist. She earned her Ph.D. from the University of Texas at Austin in School Psychology. Following her training, she became an Assistant Professor of School Psychology and Adjunct Professor of Psychiatry at Michigan State University. Dr. Goldenring Fine's specialties are learning differences, developmental disorders (including attention, autism spectrum, and language), organic and traumatic brain injury, and psychiatric concerns, with a focus on twice-exceptional individuals. Her philosophy of assessment embraces a collaborative approach to working with children and families as together we can discover important information to use to optimize learning and adaptive behavior across the multiple settings of home, school, and community.



Linda Jones is a licensed clinical psychotherapist who received her Master's Degree in Clinical Psychology from Madonna University. She has over 15 years of experience working with infants, children, adolescents, and adults. Over the last several years, Ms. Jones' practice focus has been on individual, family, and group psychotherapy with adults, children, and their families. Ms. Jones works with children with emotional and behavioral impact of attention deficit/hyperactivity disorder, and other learning challenges with individuals identified as twice exceptional. She works collaboratively with schools and families to appreciate and best meet the students' academic and social emotional needs. Ms. Jones' clinical interest includes helping families through significant adjustments (e.g. divorce, blended families, loss, life transitions, peer relationship issues).

Contact: 1955 Pauline Blvd., Suite 100A
Ann Arbor, MI 48103
(734) 994-9466 or reception@cnld.org or www.CNLD.org