

CLUSTER GROUPING FOR ADMINISTRATORS

Tuesday: June 17, 2014
8:30 AM - 2:30 PM

High ability students are present in all schools and classrooms. In this workshop, administrators will learn practical methods for identifying and serving all gifted students, including those commonly overlooked. How can schools serve this diverse group of high ability and high potential students? An increasing number of schools are implementing the Schoolwide Cluster Grouping Model, an inclusive model that allows high ability students to learn together all day, every day, with teachers that receive specialized training. Implementing the SCGM enfranchises underrepresented populations and yields desirable achievement outcomes for all students with little or no impact on the school budget.

Dr. Brulles will discuss implementation, examine achievement data, and demonstrate ways to support the cluster-grouping model. Understanding the benefits of SCGM provides a strong foundation for its implementation. This workshop introduces methods and tools that allow for its success using existing resources.

Administrators will learn:

- Fundamentals of gifted identification and how it informs instruction
- How to group students for maximum achievement potential
- Methods for identifying and serving gifted students from underrepresented populations
- How to implement, support, and sustain the Schoolwide Cluster Grouping Model
- How to staff, create balanced classroom compositions, provide ongoing training and, share differentiated lesson plans between schools
- Methods for providing instruction, evaluating student progress, and supporting teachers
- Effective methods for communication with parents and staff

In the afternoon, Dr. Brulles will work with principals to recommend classroom compositions and student placements using the schools' own data.

- Principals will be provided with templates for collecting and preparing data in advance of the training.
- Dr. Brulles will provide ongoing support to those administrators participating in this planning session.

Kent Innovation High
1655 East Beltline, N.E.
Grand Rapids, MI 49503
[Parking Lot #2 MAP](#)

Presenter: Dina Brulles, Ph.D. is the Director of Gifted Education Services in the Paradise Valley Unified School District in Arizona as well as Coordinator of Gifted Programs, at Arizona State University. She is the author of many articles that have appeared in diverse journals, including Ed Leadership. Co-authored with Susan Winebrenner of *The Cluster Grouping Handbook: How to Challenge Gifted Students and Improve Achievement for All* (2008) and *Teaching Gifted Kids in Today's Classrooms* (2012).

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Enrollment Questions: PD Hub 616-364-1333 or email pithub@kentisd.org

SCECHs pending approval. There is a \$5 application fee due the first day of the course.

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Note: This course is aligned with the [School Improvement Framework](#)
II.ST2.BEA.KC2 I.ST2.BEA.KC1 I.ST2.BEB.KC3