

Breakout Session III, cont'd.
12:45-1:45 p.m.
(you choose which to attend at the conference)

Total School Cluster Grouping

Marcia Gentry
Professor and Director,
Gifted Education Resource Institute
Purdue University

Total School Cluster Grouping (TSCG) is an effective, research-based programming model for use in elementary schools. By focusing on differentiation and flexible grouping, it provides full-time services to gifted students and benefits all students and teachers in the school. Participants will learn why and how to successfully implement TSCG and leave with site-specific tools to increase the achievement and motivation of all learners, while providing the academic challenge and individual responsiveness essential to gifted learners.
(Educators)

Breakout Session IV (2 choices)
2:00-3:00 p.m.
(you choose which to attend at the conference)

Camp Invention: A Summer Camp for All Types of Learners

Sharon Leerar
Gifted Teacher/Coordinator
Hudsonville Christian Schools

Camp Invention offers a summer camp you could run at your school. It focuses on creative problem solving and teamwork as students participate in modules that enforce STEM concepts and are based on Common Core standards.
(Educators, Parents)

OR

Effective Teaching...Out of the Mouths of Students

Panel of Gifted Students

Have you wondered what approach to take, or what strategies to use in teaching gifted children? Or, do you know what type of instruction to ask for in teaching your gifted child? Listen to our panel of gifted children as they share their experiences and what best practices they desire in a teacher.
(Educators)

Registration Details

Cost:
\$50 per person
(includes lunch & materials)

Registration:
7:45-8:15 a.m.
The conference is from 8:15 a.m. - 3:00 p.m.

Credit:
5 SCECHs available for teachers,
pending approval

Location:
Ottawa Area ISD
Educational Services Building
13565 Port Sheldon St.,
Holland, Michigan

For more information:
Contact Karen Kooiker
1-877-702-8600, ext. 4108 or
kkooiker@oaisd.org

Vendors will be available the day of the conference.

Online Registration Instructions



1. Visit www.oaisd.org.
2. Go to **Quick Links** on the top right of the web page menu.
3. Click on **Workshop Registration**
4. Choose to view conference by **ALPHA**.
5. Choose course by clicking:
Celebrating Gifted Children
6. Click on the **START DATE** to register for the conference.
7. When you choose to register you will be prompted for your **ID** and **PASSWORD**. If you have not previously logged in or registered for a workshop the last 3 years, you will need to "Create your own Account." Please follow instructions located on the right of the screen.
8. If you have forgotten your **ID** or **PASS WORD**, please follow the instructions provided at the bottom of the screen.
9. Make sure all your information is accurate and click **Submit Registration**.
10. You will receive a confirmation online and via email if you've registered correctly.

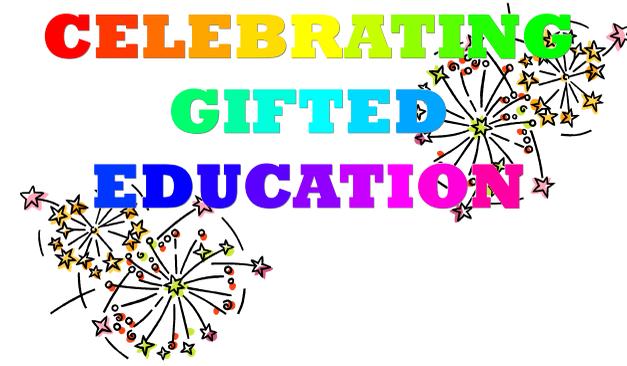
If you have questions, please contact Karen Kooiker at 1-877-702-8600, ext. 4108 or email to kkooiker@oaisd.org.

Directions to the ISD

The Ottawa Area Intermediate School District-Educational Services Building is located next to Careerline Tech Center on Port Sheldon Street, just east of US-31 between Holland and Grand Haven.

Our address is:
13565 Port Sheldon Street
Holland, Michigan 49424

Phone:
616-738-8940 (Holland area) or
1-877-702-8600 (toll free)



April 24, 2013
8:15 a.m.- 3:00 p.m.

Ottawa Area
Intermediate School District-
Educational Services Building
13565 Port Sheldon Street
Holland, Michigan

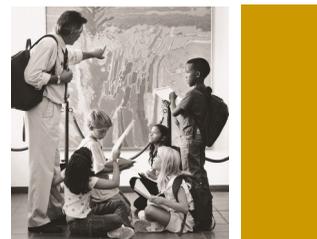
2013 Spring Conference

Celebrate the positive impact that we as educators and parents have on gifted children!!

Sponsored by
Michigan Association for Gifted Children
and
Ottawa Area Intermediate School District



Learning that IMPACTS learning



Gifted Spring Conference

Schedule of the Day

7:45 a.m. - 8:15 a.m. Registration
 8:15 a.m. - 8:30 a.m. Welcome
 8:30 a.m. - 9:30 a.m. Keynote
 9:30 a.m. - 9:45 a.m. Break
 9:45 a.m. - 10:45 a.m. Breakout Sessions
 10:45 a.m. - 11:00 a.m. Break
 11:00 a.m. - 12:00 p.m. Breakout Sessions
 12:00 p.m. - 12:45 p.m. Lunch
 12:45 p.m. - 1:45 p.m. Breakout Sessions
 1:45 p.m. - 2:00 p.m. Break
 2:00 p.m. - 3:00 p.m. Breakout Sessions



Keynote

Celebrate...What Makes Teachers Special

Marcia Gentry
 Professor and Director,
 Gifted Education Resource Institute
 Purdue University

Who are the gifted teachers, what distinguishes these individuals from their peers, how do they reach their students, and what can we learn from them? Research suggests that teacher enthusiasm, feedback, and content knowledge positively affect student motivation, learning, and engagement. In this address, Dr. Gentry will discuss research findings that provide insight into how and why a handful of teachers emerged, in the eyes of students, as exemplary. She will highlight implications for professional development and classroom practices based on recent research.

Breakout Session I (2 choices)
9:45-10:45 a.m.
 (you choose which to attend at the conference)

Welcome to Logic Land!

Karen Weaver
Director/Teacher Gifted Talented Program
Jenison Public Schools

A hands-on encounter with logical thinking and problem-solving skills.
 (Grades K-12 Educators, Parents)

OR

Bullying Prevention: Legislation, Best Practice & Resources

Beverly Schroeder
Prevention Coordinator
Ottawa Area
Intermediate School District

This session will review the bullying prevention legislation passed by Michigan in 2011, analyze current best practice research and statistics, and share resources available to educators.
 (Grades K-12 Educators, Parents)

Breakout Session II (3 choices)
11:00 a.m.-12:00 p.m.
 (you choose which to attend at the conference)

Turn the Page

Denise Smyk
 GT ELA Teacher
 West Ottawa Public Schools

In this session, the young reader will be discussed, successful strategies, talking points for advocacy, activities for both home and school, along with resources will be presented.
 (K-2 Educators, Parents)

OR →

Breakout Session II, cont'd.
11:00 a.m.-12:00 p.m.
 (you choose which to attend at the conference)

Organizational Strategies for Gifted Students

Kelly Schultz
Director of the Academically Talented Youth Program
Western Michigan University

Advanced and accelerated students are often among the most organizationally challenged – often in contrast to the expectations of the adults in their lives. Learn methods and techniques for use at school and at home to help students become more organized. Solutions to problems with homework, planners, backpacks, and time management are offered. Participants gain ideas from this session that can be immediately implemented to help the disorganized student in their life. This practical discussion of organization is perfect for teachers, gifted coordinators, parents, and students.
 (Educators, Parents)

OR

Feeding the Cheetahs- Teaching Others to Hunt

Lori Sanders and Ellen Berens
Teachers
Hamilton Community Schools

Practical ideas in math and reading will be shared that are kid and teacher friendly. What is good for Gifted is good for all!
 Laptop/ipad recommended.
 (Elementary Educators)

Breakout Session III (3 choices)
12:45-1:45 p.m.
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Creating a Highly Differentiated "Mini-Mini" Project

Gary Vosburg
Teacher/Coordinator for
IDEA Lab, Holland Public Schools

Our "Mini-Mini" projects are highly differentiated opportunities for students to be very creative while completing and presenting products within a limited time frame. We will share a couple of examples, and then use the bulk of our time to guide participants in developing their very own "Mini-Mini" unit, ready to use at a moment's notice. We plan to meet in the Computer Lab, but you may want to bring along your own laptop. Putting together a "Mini-Mini" project is great fun and a very creative process for grown-ups!
 (Educators)

OR

Celebrating Gifted Intensities

Marie Brucker
Michigan Association for Gifted Children

Gifted children can be highly emotional-like a rollercoaster. Psychologist Dabrowski called these traits "over excitabilities"—displays of high sensitivity and intensities. What does this look like? How can a teacher use this in the classroom as a "positive"? As a parent, how can we celebrate the emotional depths exhibited, instead of being irritated all the time? Also learn how to help gifted children understand themselves and deal with this.
 (K-12 Educators, Parents)

OR →