

## Selected Print Resources

### For Parents of Gifted Children

#### Books

- Delisle, J. R. (2006). *Parenting gifted kids*. Waco, TX: Prufrock Press.
- Fertig, C. (2009). *Raising a gifted child: A parenting success handbook*. Waco, TX: Prufrock Press, Inc.
- Galbraith, J. (2000). *You know your child is gifted when...: Beginner's guide to life on the bright side*. Minneapolis, MN: Free Spirit Publishing, Inc.
- Gordon, T. (2000). *Parent effectiveness training: The proven program for raising responsible children*. New York: Three Rivers Press.
- Kerr, B. (2000?). *Smart girls: A new psychology of girls, women, and giftedness* (Revised Edition). Scottsdale, AZ: Gifted Psychology Press.
- Kerr, B. A. & Cohn, S. (2001). *Smart boys: Talent, manhood, and the search for meaning*. Scottsdale, AZ: Gifted Psychology Press.
- Kurcinka, M. S. (2006). *Raising your spirited child: A guide for parents whose child is more intense, sensitive, perceptive, persistent, and energetic*. New York: Harper Collins Publishers.
- Matthews, D. J. & Foster, J. F. (2004). *Being smart about gifted children: A guidebook for parents and educators*. Scottsdale, AZ: Great Potential Press.
- Neihart, M. (2008). *Peak performance for smart kids: Strategies and tips for ensuring school success*. Waco, TX: Prufrock Press, Inc.
- Rogers, K. B. (2002) *Re-Forming gifted education: How parents and teachers can match the program to the child*. Scottsdale, AZ: Great Potential Press.
- Smutney, J. F. (2001). *Stand up for your gifted child: How to make the most of kids' strengths at school and at home*. Minneapolis, MN: Free Spirit Publishing, Inc.
- Strip, C. A., & Hirsch, G. (2000). *Helping Gifted Children Soar*. Scottsdate, AZ: Gifted Psychology Press.
- Walker, S. Y. (2002). *Survival guide for parents of gifted kids: How to understand, live with, and stick up for your gifted child*. Minneapolis, MN: Free Spirit Publishing, Inc.

Warren, S. (1990). *Parents' of the gifted guide to teachers/teacher's guide to parents of the gifted*. Monroe, NY: Trillium Press.

Webb, J. T., Gore, J. L., Amend, E. R., & DeVries, A. R. (2007). *A parent's guide to gifted children*. Scottsdale, AZ: Great Potential Press.

### Articles

Beck, J. (February 6, 1992). The educational mainstream drowns gifted children. *Chicago Tribune*, 23.

Cole, L. C. & Della Vecchia, R. M. (1993). "Pushy and domineering": A stigma placed on parents of gifted children. *Understanding Our Gifted*, 6 (1), 1 & 8-10.

Delisle, J. (March/April 1994). The top ten statements that should never again be made by advocates of gifted children. *Gifted Child Today*, 34-35 & 42.

Fiedler, E. D. (1992). The quandary in the question: What's the best school for the gifted? *Understanding Our Gifted*, 5 (2).

Fiedler-Brand, E. D. (1990). Parent support. *Talent Development*, 7, 13 .

Gogel, E. M., McCumsey, J., & Hewett, G. (1985, November/December). What parents are saying. *G/C/T*, 7-9.

Johnsen, S. (January/February 1996). Gifted strategies for all? *Gifted Child Today*, 8-10.

Riggs, G. G. (1984). Parent power: Wanted for organization. *Gifted Child Quarterly*, 28, 111-114.

Rosenstein, P. & Dettmer, P. (1991.) Advocacy for gifted programs: An interview with NAGC executive director Peter D. Rosenstein. *Gifted Child Quarterly*, 35 (4), 179-181.

Russo, Ch. J., Harris, J. J., & Ford, D. Y. (1996). Gifted education and the law: A right, privilege, or superfluous? *Roeper Review*, 18 (3), 179-182.

Safer, N. D. & Rosenstein, P. D. (May/June 1995). Advocacy: An open letter to members of Congress. *Understanding Our Gifted*, 17-18.

Schiever, S. W. (1994). Instructional perspectives: Ignoring the gifted can be hazardous to our health. *Understanding Our Gifted*, 6 (5), 5.

Smith, C. K. (November/December 1993). Parents and Teachers in Partnership. *Gifted Child Today*, 16-19.

Sternberg, R. (1996). Neither elitism nor egalitarianism: Gifted education as a third force in American education. *Roeper Review*, 18 (4), 261-263.

Sternberg, R. (1996). The sound of silence: A nation responds to its gifted. *Roeper Review*, 18 (3), 168-172.